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|  |  | Spring 2016 Purdue University |
| History 318  History of the Christian Church II |  |  |
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| Course Overview This course is a survey of the history of Western Christianity from the Reformation to the present in the context of wider political and social developments. The course focuses on three broad themes. First, it examines reform movements within Christianity including the Protestant and Catholic Reformations, pietism and evangelicalism, Pentecostalism and Catholic reform movements. Second, it traces the missionary spread of Western Christianity beyond Europe and the rise of indigenous churches in other parts of the world, especially what is known as the Global South. Third, it will look at the relationship between religion and science in the modern world. Course Requirements This course has three types of required assignments.   * Essays (3 @ 20% each) – Two 5-6 page take-home essays (due **February 26** and **April 1**) and one in-class Final Essay Exam (Time, TBA). Essay questions will be handed out at least a week in advance and are based on already assigned course material. * Quizzes (20%) – Weekly online quizzes on Blackboard.   + Questions cover the Gonzalez readings, other secondary readings (available on Blackboard) and lectures for the preceding week. See the schedule below for the material each quiz will cover.   + Quizzes will have 10-12 questions with a 15-minute time limit.   + You are welcome to refer to your notes and the readings.   + Quizzes are available between Friday @ 3 pm - Monday @ 1 pm.   + The first quiz is due on Monday, January 25. Quizzes will continue weekly through exam week. There is no quiz due over Spring Break.   + The highest 10 (out of 13) quizzes will tallied for your quiz grade (i.e. the lowest four grades will be dropped).   + Each quiz is constructed from randomized blocks of questions. While some questions may overlap, no two students should receive the same quiz. * Discussion (20%) – Discussion will be a regular part of the class. Your discussion score will be based on a combination of participation, preparation, and attendance as follows:   + Some course sessions will be devoted to discussing primary texts in depth. Those classes as marked as DISCUSSION in the course schedule. The primary texts are available in PDF files on Blackboard. For those courses, you will be required to answer reading questions to aid your reading of the sources.   + The reading questions will be posted on Blackboard. They need to be completed and turned in to Blackboard by 12:00 pm (noon) on the day of the discussion.   + Reading Questions will only be graded if you attend the Discussion session (i.e. a unexcused absence will result in a “0”). Any exceptions to this policy require advance approval from me and are at my discretion.   + Attendance: Daily attendance in this class is required. Points will be deducted from your discussion score after six absences.  Course Schedule This schedule includes lecture topics, assigned readings, assignment and discussion schedules. Downloadable lecture outlines are available on Blackboard to help you take notes on lectures.  Primary readings should be completed for the day assigned and will be discussed in class. Secondary readings cover the whole week. They supplement lecture, and your reading them will be assessed on weekly quizzes and essay assignments.  Reading Key: Gonzalez = Gonzalez, *The Story of Christianity*, *Vol 2.*  Gonzalez, Vol. 1 (scans on Blackboard)  Readings = Primary Reading available on Blackboard  Week 1: January 11-15 – Gonzalez: Chapter 1  January 11: Introduction  January 13: Medieval Background  January 15: Humanism  **No Quiz**  Week 2: January 18-22 - Gonzalez: Chapter 12 (135-38)  January 18: **MLK Day – No Class**  January 20: Spanish Reform  January 22 **DISCUSSION 1**: Questions Due  Readings: Erasmus *The Praise of Folly* (excerpts)  Cardinal Jimenez, “Prologue to the Complutensian Polyglot” (1517)  **Quiz 1: (to be completed between 1/22 @ 3 pm and 1/25 @ 1:00 pm)** covers Gonzalez Chapters 1 (all) and 12 (pages 135-38) and lectures through 9/22)  Week 3: January 25-29 - Gonzalez: Chapters 2, 3, 4  January 25: Martin Luther: From Monk to Reformer  January 27: Luther and the German Revolution  January 29: **DISCUSSION 2:** Questions Due  Readings: Martin Luther “Letter to Pope Leo X” (1518)  “Address to the Christian Nobility” (1520) excerpts  *Smalcald Articles*  (1537), excerpts  **Quiz 2:** covers this week’s lectures and Gonzalez readings  Week 4: February 1-5 2015 – Gonzalez: Chapters 5, 6, 7, 8  February 1: What is Protestantism?  February 3: The Reformed  February 5: The Radical Reformation  **Quiz 3:**  covers this week’s lectures and Gonzalez readings  Week 5: February 8-12 – Gonzalez: Chapter 10, 12 (rest), 13, 14  February 8: The Counter-Reformation  February 10: **DISCUSSION 3:** Questions Due  Readings: Schleitheim Confession (1527)  Twelve Articles of the Peasants (1525)  Ignatius Loyola, *Spiritual Exercises* (excerpts)  *Declarations of the Council of Trent* (excerpts)  February 12: Spread of the Reformation  **Quiz 4:** covers this week’s Gonzalez readings and lectures  Week 6: February 15-19 – Gonzalez: Chapters 11, 15, 16,17  February 15: The Wars of Religion  February 17: Religion vs Science? Galileo  February 19: **DISCUSSION 4:** Questions Due  Readings: Galileo: Letter to the Grand Duchess Christina  **Quiz 5:**  covers this week’s Gonzalez readings and lectures  Week 7: February 22-26 – Chapters from Gonzalez Volume 1 (Blackboard), pp. 442-472  February 22: Conquest and Mission: Latin American  February 24: Con’t  February 26 Conquest and Mission: Asia  **\*\*Essay 1 Due February 26** (See instructions on Blackboard)  **Quiz 6:**  covers this week’s Gonzalez readings and lectures  Week 8: February 29-March 4 – Daniel Bays, “The Jesuit Mission of Early Modern Times and Its Fate” (Blackboard)  February 29: Con’t  March 2: Africa and the Slave Trade  March 4: **DISCUSSION 5–** Questions Due  Readings: Various Documents - “Conquest and Mission”  **Quiz 7:**  covers this week’s Gonzalez readings and in-class material  Week 9: March 7-11 – Gonzalez: Chapter 24, 27; Skepticism Handout (on Blackboard)  March 7: Evangelicalism  March 9: con’t  March 11:  **DISCUSSION 6–** Questions Due  Readings: Charles Finney, “Backslider in Heart”  Finney, “Measure to Promote Revivals”  Frederick Douglass, “Frederick Douglass and the Maryland Methodists”  Angela Grimke, “Human Rights Not Founded on Sex”  **No Quiz**  March 14-19SPRING BREAK  Week 10:March 21-25– Gonzalez: Chapters 29, 33  March 21: The Missionary Movement and Africa  March 23: con’t  March 25: Latin America and Asia  **Quiz 8:**  covers secondary readings and lectures from March 7 through March 25  Week 11: March 28 - April 1 – Gonzalez: Chapter 32, George Marsden, “Defining Fundamentalism and Evangelicalism” (on Blackboard)  March 28: Catholic Responses  March 30: Fundamentalism  April 1: Science vs. Religion? Darwin  \*\***Essay 2 Due April 1** (See instructions on Blackboard)  **Quiz 9:**  covers this week’s secondary readings and lectures  Week 12: April 4-8 – Gonzalez, Chapter 35; Donald Miller, *Global Pentecostalism* (on Blackboard)  April 4:Whatever happened to Europe?  April 6: Pentecostalism  April 8: continued  **Quiz 10:**  covers this week’s secondary readings and lectures  Week 13: April 11-15– Gonzalez: Chapter 37, Ogbu Kalu*, “*Pentecostalism and Mission in Africa, 1970-2000”(on Blackboard)  April 11: Christianity in the Global South  April 13: Africa  April 15: Latin America  **Quiz 11:**  covers this week’s Gonzalez readings and in-class material  Week 14: April 18-22 – Daniel Bays, *A New History of Christianity in China* (Blackboard)  April 18: Asia  April 20: con’t  April 22: **DISCUSSION 7–** Questions Due  Readings and Videos: TBA (available on Blackboard)  **Quiz 12:**  covers this week’s lectures and Bays  Week 15: April 27-May 1– Gonzalez: Chapter 30  April 27: Vatican II  April 29: John Paul II and Francis  May 1: The Future of Christianity  **Quiz 13:** covers this week’s lectures and Gonzalez  **Final Exam: Time TBA** |  | Instructor: Prof. Deborah Fleetham E-Mail: dfleetham@purdue.edu Office: UNIV 126 Office Hours: W 11:30-1 pm or by appointment Course Management SystemTextbooks Textbooks for Purchase:   * Justo Gonzalez, *The Story of Christianity, Vol 2*, 2nd Edition (Harper, 2010). ISBN: 978-0061855887   Readings on Blackboard   * Secondary readings (analysis from later historians). Articles posted or linked to in Blackboard. * Primary source readings (material written during the historical period) are assigned for each discussion. You will find these readings in PDF files listed by the discussion dates Blackboard.     You are expected to read the material by the assigned date and to bring the readings to class with you.  Videos   * Posted on Blackboard   These should be treated like primary readings and be watched before the assigned class session. Announcements Any minor changes to the syllabus (e.g. changes in lecture theme, reduction of reading assignments, etc.) will be announced in class and on Blackboard. Students are responsible for checking Blackboard for announcements. Academic Honesty Academic dishonesty (cheating, plagiarism, hiring another to do your work, etc.) is unacceptable and will not be tolerated in this course. The penalty for academic dishonesty will be failure for the course and a forwarding of the case to the Dean of Students office for university review.  Plagiarism is the un-credited use of another’s words or ideas. Examples include failure to put quotation marks around direct citations; paraphrasing material without citing the source; cutting and pasting from web sites and other sources; and turning in someone else’s work as your own. You will find a link to the Online Writing Lab’s discussion of plagiarism and how to avoid it under Helpful Writing Links in the Course Information tab on Blackboard. Contingency Disclosure In the event of a major campus emergency (such as a natural disaster, epidemic, campus shutdown etc.) the requirements, deadlines, and grading policies/percentages as detailed in this syllabus are subject to changes that may be required by an officially revised semester calendar. Any such changes in this course will be posted, once the course resumes, on the course site on Blackboard or can be obtained by contacting the instructor. Late Assignment Policy All assignments may be turned in before the assigned deadline. Late assignments, however, will **NOT** be accepted, except for in cases of documented emergencies (death, hospitalization, etc.), as determined by the instructor. Leaving assignments to the last minute and encountering unexpected problems does not constitute an emergency. Late assignments will be treated as uncompleted and receive no points.  System problems do occur. Blackboard issues will receive extensions only at the discretion of the instructor and only if the issues are reported immediately. Attendance Attendance in this course is required. Attending class is crucial for understanding the material and developing analytical skills. Because illnesses and extracurricular obligations do occur, absences will not count against your grade until the seventh absence. You do not need to inform me of an absence unless:   * You will miss a Discussion class. * You will be absent for an extended period.  Emergency Preparedness In the Course Information folder on Blackboard, you will find a document from the provost’s office on Emergency Preparedness. It explains the university warning signals as well as provides links to building evacuation and shelter-in-place procedures. Course Objectives During this course you should achieve the following objectives:   * Understand key issues in the history of Christianity from 1500-2015. * Distinguish between secondary and primary sources, and be able to critically read both types of sources. * Synthesize information and arguments from both types of sources. * Engage in independent historical analysis with the use of primary and secondary sources. * Write analytical essays in fluid English prose with thesis statements, clear organization, and appeals to concrete evidence.  Grading Scale This course does include +/- grades according to the following scale:  94-100 = A  90-93 = A–  87-89 = B+  83-86 = B  80-82 = B–  77-79 = C+  73-76 = C  70-73 = C–  67-69 = D+  63-66 = D  60-62 = D–  0- 59 = F |